

Understanding Neurodivergent Students:

Providing Neurodiversity Affirming Supports

This workshop is designed to equip educators with the necessary tools and understanding to foster inclusivity for neurodivergent students. Participants will gain insights into what inclusion truly looks like for ***Autistic, ADHD, and PDA students, and those with extreme anxiety, and oppositional tendencies***. By embracing the Neurodiversity Framework and delving into neuro-affirming approaches, attendees will learn why traditional behaviorist methods may not be effective and discover evidence-backed alternatives.

Educators will learn practical support strategies for implementation in their classrooms. They will explore the concept of reasonable accommodations, develop a deeper understanding of neuro-differences, and learn how to cultivate a supportive classroom culture while optimising the learning environment.

Through activities and real-life examples, participants will bridge the gap between theory and practice, gaining valuable insights into turning inclusive theories into actionable strategies.

ABOUT CHRISTINA

Neurodivergent consultant, teacher, speaker and parent, Christina Keeble has a passion for supporting and educating from the lived perspective.

A passionate advocate for inclusive education with over a decade of experience in the field of education, Christina has dedicated her career to supporting neurodiverse students. Christina brings a wealth of knowledge and practical insights to her presentations, helping educators understand the importance of embracing neurodiversity and implementing inclusive practices in the classroom.



CHRISTINA KEEBLE

Where and When?

ADELAIDE
25th September
2025

Stamford Grand,
Glenelg

Who Should Attend?

- Teachers and Teaching Assistants
- Principals and other School Leaders
- Speech Language Pathologists
- Occupational Therapists
- Parents
- Anyone supporting the inclusion of neurodivergent students

Understanding Neurodivergent Students

EVENT DETAILS

25th September 2025

9am - 2:30pm

Stamford Grand, Glenelg

Morning tea, lunch and afternoon tea will be provided

REGISTRATION

Registration includes:

- 4.5 hours of professional development
- Certificate of attendance
- Workshop resources
- Morning tea, lunch and afternoon tea

	per person
General registration	\$299
Groups 4+	\$269

This workshop offers a unique opportunity for educators to collaborate, reflect, and gain the tools they need to create truly inclusive learning environments where every student can thrive.

EVENT PROGRAM

8:30am - 9:00am	Registrations
9:00am - 10:15am	Understanding the What & Why <ul style="list-style-type: none">• What does inclusion look like for Autistic, ADHD, PDA students and students with extreme anxiety, demand avoidance & oppositional tendencies?• The Social Model of Disability & Education• The Neurodiversity Framework and why it matters for supporting all students• What does it mean to be Neuro-affirming?• Why behaviourist approaches don't really work and what approaches can we use instead?• But is it backed by evidence? (Yes! And research will be shared)
10:15am - 10:30am	Morning tea
10:30am - 11:45am	Learning How to Implement <ul style="list-style-type: none">• Reasonable accommodations and supports• Understanding neuro-differences• Classroom culture• Setting up the environment
11:45am - 12:15pm	Lunch
12:15pm - 1:30pm	Turning the Theory and Tools into Practice <ul style="list-style-type: none">• Strategies & key stakeholders• Tools and resources• I understand the why, but what does this look like in a real classroom?• Examples of what it can look like in practice
1:30pm - 1:45pm	Afternoon tea
1:45pm - 2:30pm	Unpacking the Day <ul style="list-style-type: none">• Moderated Q&A Session• Conclusion

To register, visit: www.illumelarning.com.au/events