

Supporting Autistic and ADHD Students in Inclusive Schools: Building Neurodiversity Affirming Classrooms



CHRISTINA KEEBLE

Neurodivergent consultant, teacher, speaker and parent, Christina Keeble has a passion for supporting and educating from the lived perspective.

A passionate advocate for inclusive education with over twenty years of experience in the field of education, Christina has dedicated her career to supporting neurodivergent students. Christina brings a wealth of knowledge and practical insights to her presentations, helping educators understand the importance of embracing neurodiversity and implementing inclusive practices in the classroom.

This workshop is designed to equip educators with the necessary tools and understanding to foster inclusivity for neurodivergent students. Participants will gain insights into what inclusion truly looks like for Autistic, ADHD, and PDA students, and those with extreme anxiety, and oppositional tendencies. By embracing the Neurodiversity Framework and delving into neuro-affirming approaches, attendees will learn why traditional behaviorist methods may not be effective and discover evidence-backed alternatives.

Educators will learn practical strategies for implementation in their classrooms. They will explore the concept of reasonable accommodations, develop a deeper understanding of neuro-differences, and learn how to cultivate a supportive classroom culture while optimising the learning environment.

Through activities and real-life examples, participants will bridge the gap between theory and practice, gaining valuable insights into turning inclusive theories into actionable strategies.

Where and When?

BRISBANE
9th May

Victoria Park
Herston

Who Should Attend?

- Teachers and Teaching Assistants
- Principals and other School Leaders
- Speech Language Pathologists
- Occupational Therapists
- Anyone supporting the inclusion of neurodivergent students

Supporting Autistic and ADHD Students in Inclusive Schools

EVENT DETAILS

9th May

9am - 2:30pm

Victoria Park, Herston

Morning tea, lunch and afternoon tea will be provided

REGISTRATION

Registration includes:

- 4 hours of professional development per course
- Certificate of attendance
- Workshop resources
- Morning tea, lunch and afternoon tea

	per person
General registration	\$279
Groups 4+	\$249

This workshop offers a unique opportunity for educators to collaborate, reflect, and gain the tools they need to create truly inclusive learning environments where every student can thrive.

EVENT PROGRAM

8:30am - 9:00am	Registrations
9:00am - 10:00am	<p>Understanding the What & Why</p> <ul style="list-style-type: none"> • What does inclusion look like for Autistic, ADHD, PDA students and students with extreme anxiety, demand avoidance & oppositional tendencies? • The Social Model of Disability & Education • The Neurodiversity Framework and why it matters for supporting all students • What does it mean to be Neuro-affirming? • Why behaviourist approaches don't really work and what approaches can we use instead? • But is it backed by evidence? (Yes! And research will be shared)
10:00am - 10:30am	Morning tea
10:30am - 11:30am	<p>Learning How to Implement</p> <ul style="list-style-type: none"> • Reasonable accommodations and supports • Understanding neuro-differences • Classroom culture • Setting up the environment
11:30am - 12:15pm	Lunch
12:15pm - 1:15pm	<p>Turning the Theory and Tools into Practice</p> <ul style="list-style-type: none"> • Strategies & key stakeholders • Tools and resources • I understand the why, but what does this look like in a real classroom? • Examples of what it can look like in practice
1:15pm - 1:30pm	Afternoon tea
1:30pm - 2:30pm	<p>Unpacking the Day in Small Groups</p> <ul style="list-style-type: none"> • Let's Reflect! • Collaborating with colleagues • Discussion & Q & A

To register, visit: www.illumelarning.com.au/events