

Better Together: Co-teaching and Collaboration in Inclusive Schools

Webinar Series



The Series

The practice of co-teaching continues to gain momentum and is being newly embraced by educators and schools across Australia (and the world!) every day.

Done well, the benefits of co-teaching practices are far reaching: greater flexibility, increased differentiation, improved teacher and learner wellbeing, and continuous professional learning opportunities to name just a few.

If you're looking to start (or strengthen) your co-teaching practice, this is the PD for you. In this webinar series, the Illume Learning team are thrilled to be joined by the queen of co-teaching and collaboration - the amazing Dr Paula Kluth!

Your registration includes:

- 4.5 hours of live and on demand online professional development sessions (3 x 90 minute sessions)
- Certificate of Attendance

The Sessions

Replay on-demand 1st - 30th November

Session One: Together as a Team

presented by Dr Paula Kluth

Participants will become familiar with the critical elements of an effective teaching team. This session is intended to prompt discussion and encourage participants to talk and think about teaching beliefs, roles, and collaborative behaviors. The “why” of co-teaching will be shared as well as relevant research. In addition, teams will learn the benefits of building a relationship with their teaching partners, work through the “Likes, Gripes & Quirks” tool, and consider how to educate stakeholders (e.g., parents, students) about their partnerships.

Replay on-demand 1st - 30th November

Session Two: Co-Teaching Structures & Beyond

presented by Dr Paula Kluth

In session two, participants will learn about a variety of co-teaching structures (e.g., duet teaching, one teach/one make multisensory, parallel teaching) and explore dozens of ways educators can work together in shared classrooms. A few ideas for using co-teaching “beyond the structures” will also be shared including suggestions for collaborating during literature circles, project-based instruction and independent work time.

Replay on-demand 1st - 30th November

Session Three: Making it Happen

presented by Amanda Corby & Rachel Carr

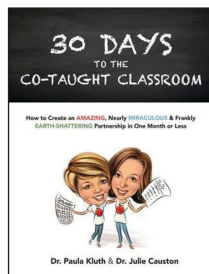
This session will look closely at what co-teaching and collaboration can really look like within your school and/or classroom. We will examine how to build effective working relationships between teachers, teaching assistants, specialist teachers, and other members of your school team. Practical tips and strategies will be provided with the aim of strengthening inclusive practices and improving student learning experiences. Case studies and first-hand experiences from within the Australian educational context will be featured.

Registration & Fees

To register, visit www.illumelarning.com.au/events

General registration - \$149 per person (incl GST)
Group registration (5+) - \$139 per person (incl GST)
when registering a group of 5 or more in one booking

Book bundle: \$199 per person (incl GST)
Includes General registration PLUS a copy of '30 Days to the Co-Taught Classroom' by Dr Paula Kluth & Dr Julie Causton and FREE shipping within Australia



RRP
\$60

Speakers



Paula Kluth

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.



Amanda Corby

Amanda brings a wealth of knowledge, with 18 years experience in the education and disability sectors. An experienced classroom teacher whose passion for inclusive education was ignited by witnessing the outcomes for her students, Amanda has since worked in a number of Education Consultancy roles and authored educational resources including *Illume Reading* and *Enabled Learning: Educating a Student with Down Syndrome*.



Rachel Carr

With 15 years of experience in the disability and education fields, Rachel has taken on a range of roles including consultant, trainer, behaviour support practitioner, program coordinator, and family support officer. She also brings a lifetime of shared experience as the sister of a wonderful man who has Down syndrome. Rachel's areas of expertise include Down syndrome, intellectual disability, positive behaviour support, visual supports, and the NDIS.

**For more information
and to register, visit:**

www.illumelarning.com.au/events