

# Supporting Students with Down Syndrome in Inclusive Schools: *An Online Short Course*



## The Course

Dr Paula Kluth and Illume Learning are so pleased to provide this online short course in supporting students with Down syndrome in inclusive schools.

In this this course you will:

- Learn three powerful planning tools you can use to positively support your students with Down syndrome
- Be introduced to responses you can share when a student's placement in an inclusive classroom is being challenged
- Gain strategies for engaging your students (e.g., communication supports, curricular adaptations)

### **Your registration includes:**

- 6 hours of live and on demand online professional development sessions available to view throughout the month of May
- Certificate of Attendance

## The Sessions

*LIVE 8pm CST Monday 3rd May*

*Replay on-demand until 31st May*

### **Session One: Inclusive Classrooms - 5 Things Every Teacher MUST Know**

The word 'inclusion' is used widely, often to represent a range of ideas, models and beliefs. But what does inclusive education - real, true inclusion - actually mean? In this session we'll be exploring the knowledge, beliefs and actions required to make inclusive education a reality for all students. We'll also examine common perceived barriers to inclusion for students with Down syndrome and, more importantly, why they're just not real. A special focus of this session will be creating supports for students who are not at grade level and have different learning objectives than their peers.

*On-demand 4th - 31st May*

### **Session Two: Understanding Down Syndrome - Myths, Truths & Possibilities**

Are those with Down syndrome really more stubborn than their peers without disabilities? Does Down syndrome limit learning? Does inclusion work best for students with Down syndrome in the early years? If you are in need of the answers to these questions, join us for this session on myths and truths. We will explore the big misconceptions about Down syndrome in this webinar (including one that is pervasive in both schools and families), correct those misconceptions, and share strategies and supports related to each.

*On-demand 4th - 31st May*

### **Session Three: Understanding Down Syndrome - 15+ Classroom Supports for Inclusive Classrooms**

Need a social skill slam book? How about a stackable food web, a story kit, a purposeful fidget or an alternative pencil? If you teach in an inclusive classroom, the answer is - without a doubt - yes! This webinar will focus on practical supports that can be used for students with disabilities in inclusive classrooms. In this session, we will highlight common struggles and needs of learners with Down syndrome (e.g., communication challenges, memory issues, movement differences) and outline practical solutions for each area of need. These ideas will help educators adapt and teach grade-level standards and provide inspiration for reaching all learners in the diverse classroom.

On-demand 4th - 31st May

### **Session Four: Supporting Student Behaviour - Powerful Strategies to Maximise Engagement**

Supporting student behaviour can make up SO much of your day - we get it. What if you had a better understanding of *why* your student with Down syndrome engages in the behaviours you find challenging? In this session we'll be examining the most common behaviour challenges shared by educators supporting students with Down syndrome. We'll explore the truth behind why they're happening, and (the essential bit!) we'll be sharing strategies for support including a helpful protocol for staff members, a preventative strengths-based tool and a powerful teacher-tested tip we see as the centrepiece of positive behaviour support.

## **Registration**

To register, visit [www.illumelarning.com.au/events](http://www.illumelarning.com.au/events)  
Fees: \$99 USD per person

## **Speakers**



**Paula Kluth**

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.



**Amanda Corby**

Amanda brings a wealth of knowledge, with 18 years experience in the education and disability sectors. An experienced classroom teacher whose passion for inclusive education was ignited by witnessing the outcomes for her students, Amanda has since worked in a number of Education Consultancy roles and authored educational resources including *Illume Reading* and *Enabled Learning: Educating a Student with Down Syndrome*.



**Rachel Carr**

With 15 years of experience in the disability and education fields, Rachel has taken on a range of roles including consultant, trainer, behaviour support practitioner, program coordinator, and family support officer. She also brings a lifetime of shared experience as the sister of a wonderful man who has Down syndrome. Rachel's areas of expertise include Down syndrome, intellectual disability, positive behaviour support, visual supports, and the NDIS.

***PLUS Special guest presenters with lived experience***

**For more information and to register, visit:**

**[www.illumelarning.com.au/events](http://www.illumelarning.com.au/events)**